



2026-2027 Enrollment Application

Resurrection Lutheran Academy



Student Information			
Last Name:	First Name:	MI:	<input type="checkbox"/> Male <input type="checkbox"/> Female
Preferred Name:	2026-2027 Grade:	Birthday:	
Baptism Date: <input type="checkbox"/> N/A	Church Baptized at:	City, State:	
Former School:	City, State:	Last Day Attended:	Last Grade Completed:
Food/Med. Allergies:			

Home Contact Information	
Home Phone:	Child primarily resides with: <input type="checkbox"/> Both Parents <input type="checkbox"/> Shared Custody <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian
Street Address:	
City, State, Zip:	

Biological Father	
Full Name:	Home Phone:
Email address for school communication:	
Cell Phone:	Work Phone:
Church Membership/Attends:	Employer:
Home Address: <input type="checkbox"/> Same as child	

Biological Mother	
Full Name:	Home Phone:
Email address for school communication:	
Cell Phone:	Work Phone:
Church Membership/Attends:	Employer:
Home Address: <input type="checkbox"/> Same as child	

Other Guardian (if applicable)		
Full Name:	Home Phone:	
Email address for school communication:	Relationship to Child:	
Cell Phone:	Work Phone:	
Church Membership/Attends:	Employer:	
Home Address: <input type="checkbox"/> Same as child		

Other Children in Family
Please list name/birthdate/grade if applicable

Academic Considerations			
New applicants for grades K-8 must score no lower than one grade level below admittance grade on a placement test. IEPs and special needs will be considered.			
Has your child ever been tested for a specific learning disability or psychological evaluation?			<input type="checkbox"/> Yes <input type="checkbox"/> No
Has your child ever been enrolled in any special education classes?			<input type="checkbox"/> SLD <input type="checkbox"/> Speech <input type="checkbox"/> Gifted <input type="checkbox"/> Other
Does your child have an IEP or 504 Plan? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please include a copy with your application		Date of most recent evaluation(s):	
Former School:	City, State:	Last Day Attended:	Last Grade Completed:

Enrollment Process	
Completed application must be submitted with the following items:	<input type="checkbox"/> \$50 Registration Fee <input type="checkbox"/> Copy of birth certificate <input type="checkbox"/> Immunization Record <input type="checkbox"/> Completed Home Language Survey <input type="checkbox"/> Completed Ethnicity <input type="checkbox"/> Most recent achievement test scores <input type="checkbox"/> Last year's & most recent report cards <input type="checkbox"/> Copy of IEP or 504 plan (if applicable)
Prospective students must schedule an appointment for the required family interview & test (Kdg-8 th grade).	
You will be informed within 5 business days of the placement testing as to the status of the application & admittance.	
Registration fees will be held pending the testing, application review, and admittance of the student.	
Students enrolling after the completion of 1 st quarter will be subject to a 6-9 week probationary period.	
Resurrection Lutheran Academy admits students of any race, color, religion, national or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students. It does not discriminate on the basis of race, color, religion, nationality or ethnic origin in administration of its educational policies, athletic or other school administered programs.	

Please let us know how you came to apply at Resurrection Lutheran Academy (check all that apply)	
<input type="checkbox"/> Member of a MLEA church: St. Paul (Niles), St. Paul (SB), Our Redeemer, St. Peter <input type="checkbox"/> Drove past the school <input type="checkbox"/> Sibling attends/attended RLA <input type="checkbox"/> Recommendation by a current/former RLA family: Who?	<input type="checkbox"/> Newspaper article or ad <input type="checkbox"/> Radio ad <input type="checkbox"/> Brochure or postcard in mail <input type="checkbox"/> Facebook <input type="checkbox"/> Website <input type="checkbox"/> Other: Please specify



I attest that this application is complete and accurate to the best of my knowledge. I acknowledge that I have read the provided mission and identity statements for RLA. I am aware of the current tuition and fee rates as published for the 2026-2027 academic year. I understand that my fee is due at the time of application and will returned only in the event that my child is NOT accepted. I know that my non-returnable material fee must be paid by June 30, 2026 or within 30 days of acceptance, whichever is later.	
Signature:	Date:
Printed Name:	Relationship to child:

Office Use Only		
Application & Fee Received:	Test date:	Test score:
Enrollment Status: <input type="checkbox"/> Accepted <input type="checkbox"/> Probationary <input type="checkbox"/> Denied <input type="checkbox"/> Wait List	Letter sent:	



The Mission and Identity of Resurrection Lutheran Academy

“Growing by the Cross”

MISSION STATEMENT: “Growing by the Cross”

Resurrection Lutheran Academy -- planted, nurtured and growing by the Cross -- provides a Christ-centered environment for academic excellence, while cultivating a lifetime of spiritual growth and service to God.

ACKNOWLEDGING PARENTS AS THE MOST VITAL EDUCATORS OF THEIR CHILDREN, WE BELIEVE THAT A LUTHERAN EDUCATION MUST:

1. Train and nurture children in the way of Christ for life as Christian people;
2. Provide high academic excellence in preparation for service to God, church and community; and;
3. Cultivate each child’s God-given potential by developing his or her mental, social, physical, emotional, and spiritual gifts.

“Train a child in the way he should go, and when he is old he will not turn from it.”

–Proverbs 22:6

Resurrection Lutheran Academy (RLA) and Preschool are owned and operated by the Michiana Lutheran Education Association, Inc. (MLEA). The MLEA operates under the doctrine and practices of the Lutheran Church – Missouri Synod, with its membership open to all Lutheran congregations in the greater South Bend area. By the grace of God, Resurrection Lutheran Academy exists in order to provide a Christ-centered Lutheran education for the families of this community.

Children are a heritage from the Lord. Resurrection Lutheran Academy desires to assist parents in helping their children grow up knowing and believing in their Lord and Savior Jesus Christ, and learning to live as faithful, responsible, God-fearing citizens in the world wherever God has placed them. To this end, it is our goal to provide a high quality education and to share the Gospel of Jesus Christ with children and their families in an atmosphere committed to the Christian faith as revealed in the Bible and confessed by the Lutheran Church.

SIGNIFICANCE OF OUR NAME: “Resurrection Lutheran Academy”

RESURRECTION

The Resurrection of our Lord Jesus on Easter is God’s own proclamation that the Cross and Crucifixion of Christ were not His defeat, but the hour of His Glory and His victory over Satan. As Christians, we believe that our entire life in this world is lived (by grace) under the Cross, in the certain hope of the Resurrection. For we have been buried with Christ by our baptism into His death, and thereby also raised with Him in His Resurrection for new life. We are growing by the Cross, therefore, in the hope of the Resurrection.

LUTHERAN

In identifying ourselves as Lutheran, we proudly confess that we belong to the one, holy, catholic and Apostolic Church of all times and places: and that we are committed to the Christian faith as revealed in the Holy Scriptures and faithfully explained in the Lutheran Book of Concord of 1580 and all other official Lutheran Church Missouri Synod documents as found at www.lcms.org/CTR.

ACADEMY

We describe ourselves as an Academy, instead of a school, to communicate our emphasis on high quality and firm, but loving discipline.

SIGNIFICANCE OF OUR MISSION STATEMENT

“Acknowledging parents as the most vital educators of their children”

We understand from God’s Word that the responsibility of rearing children belongs to fathers and mothers. God has given many of His people this special blessing and the responsibility of rearing children, and part of that responsibility includes their education. The Academy cannot take the place of parents, but parents can rely on Resurrection Lutheran Academy to assist them in this God-given responsibility.

“Train and nurture children in the way of Christ for life as Christian people”

There is nothing in life more important than the story of Christ’s death on the Cross and His Resurrection. Christ died for each one of us, and there is no greater gift that any of us can ever receive. Our lives are shaped and guided by this proclamation of the Gospel. It’s not just information to be learned but a way of life to be lived.

“Provide high academic excellence in preparation for service to God, Church and community”

Everything we have is a gift from God. Our proper response is to give our best in return. Therefore, as a Lutheran Academy we strive for excellence in all academic endeavors. We recognize the various academic subjects (reading, writing, and arithmetic, along with the arts and humanities) as part of God’s good gift of creation, a portion of what is meant by daily bread. A thorough grounding in these academic subjects prepares the children of RLA for a lifetime of service in their families, communities and congregations; whereby they will serve the Lord in faith wherever He places them in their world and life.

“Cultivate each child’s God-given potential, by developing his or her mental, social, physical, emotional and spiritual gifts”

RLA strives for the holistic education of children in all aspects of life. The entire academic day, as well as the physical environment of the Academy, fosters the development of the whole child in his or her relationship to the Holy Triune, God and His Church, to parents/guardians and other authorities, to peers and colleagues, and to the world in which we live. We also believe that each child is uniquely created by the Lord, and personally called by His own Name in Holy Baptism, for a particular calling and place in the world.

COMMITMENT OF RESURRECTION LUTHERAN ACADEMY

Resurrection Lutheran Academy is committed to forging a partnership with parents in the education of their children, including instruction in the Christian faith. This education is guided by the following principles:

1. A world view that is God-centered rather than people-centered.
2. Honor and respect for those in authority as representatives of God.
3. The centrality of the Gospel of forgiveness for Christ’s sake in the Christian life and the Church.
4. A partnership and involvement with parents in their children’s education and spiritual growth.
5. An education that will introduce children to the beginnings of reading, writing, mathematics, science, geography, history, literature, music and art.
6. Academic standards, which aim toward excellence and achievement.
7. The teaching of singing and music, in service to the Church and for the prayer life of God’s people.
8. Faithfully teaching the Holy Scriptures and passing on the language of our Christian faith, so that the children learn how to receive God’s gifts in the Divine Service, how to pray, how to confess and how to live where God has called them to live with faith in Christ and love toward one another.
9. The importance of daily prayer and the Divine Service of the Gospel and the Sacraments.

COMMITMENT OF PARENTS

The active support and involvement of parents in the education of their children are vital to the success of Resurrection Lutheran Academy. Thus, it is important that all parents who send their children to the Academy understand our Lutheran approach to education, and be willing to share and work together with us in this task. For this reason, RLA seeks to be very clear and open about whom we are as an Academy, what we believe as Lutherans, and *how* we train and nurture children providing them with academic excellence and cultivating their God-given potential. We ask parents, in turn, to be honest with us in their commitment of support and involvement in this education of their children.



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district / charter school. The HLS is administered one time, upon initial enrollment in Indiana, and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the WIDA Screener will be administered to determine whether or not the student will qualify for additional English language development support.

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the **student**? _____
2. What language(s) is spoken most often by the **student**? _____
3. What language(s) is spoken by the **student** in the home? _____

Student Name: _____ **Grade:** _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

By signing here, you certify that responses to the three questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English learner and will be tested annually to determine their English language proficiency.

For School Use Only:

School personnel who administered and explained the HLS and the placement of a student into an English language development program if a language other than English was indicated:

Name: _____ Date: _____

RACIAL AND ETHNIC DATA REPORTING

Since Resurrection Lutheran Academy is a recipient of funds from the Indiana Choice School Voucher program, we are required to report the racial and ethnic backgrounds of all students (including those who reside in Michigan and/or do not receive Indiana Choice Scholarships). Though the Indiana Department of Education does not report individual student data to the federal government, the total number of students and staff by race and ethnicity of each school is reported.

Districts must collect race and ethnicity information on students and staff using a two part questionnaire. The respondent must answer both questions. District enrollment forms will need the below two part question for all new enrollees to Indiana schools. **This data is to be collected once and is to be kept as part of the enrollee's permanent file.** (Exception: a parent/guardian/student makes a request to correct the original identification.) This information will be transferred upon the enrollee's exit to another district.

Student Name:	Date:
---------------	-------

Race and Ethnicity: (Note: Both Part 1 and Part 2 of the question must be answered.)

Part 1: Ethnicity

Is this individual Hispanic/Latino? (Choose only one)

<input type="checkbox"/>
<input type="checkbox"/>

No, not Hispanic/Latino

Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

Part 2: Race

What is the individual's race? (Choose one or more)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

American Indian or Alaska Native: A person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.