



District or Charter School Name

Resurrection Lutheran Academy

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We are utilizing Google Classroom to deliver a majority of our continuous learning opportunities. In addition, our parents picked up 2 packets containing workbooks, physical instructions, books, and manipulatives prior to the stay-at-home order. We are also utilizing weekly Zoom class meetings to have face-to-face interactions, socio-emotional check-ins, and periodic classroom follow-up lessons.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

1) Students received 2 packets with introductory instructions and expectations. From this point, until the end of the year, students will receive communication on Google Classroom from both their teachers and the administration. 2) We have a parent integration system, FastDirect, which we were utilizing prior to the shift to home-based instruction. In addition we are using email communication as well as making personal phone calls/text messages as necessary or requested. Formal letters have been issued to families explicitly outlining academic and communication expectations at each stage of the Covid development. 3) As a small school we are in constant communication through our personal phone/text and FastDirect system. In addition, since the shift, we have developed a Google Classroom for staff information sharing and established weekly meetings through Zoom to address student concerns, expectations, and curriculum deployment.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students received physical resources and instructions prior to the stay-at-home order but will not be receiving electronic curriculum through Google Classroom and Zoom. As we made the shift to at-home learning, we provided school devices to families that did not have the proper equipment for electronic curriculum. All of our students have the internet capabilities to complete the assignments given. Support is being given through both the office and teachers through phone, messaging, and Zoom as appropriate.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- Personal Computers/Tablets/Devices or School Chromebooks
- Zoom meetings
- FastDirect Messaging and Information System
- Google Classroom and School Emails
- School supported programs such as Renaissance Learning, Spelling City, Newsela, StoryThat, Khan Academy, IXL in addition to specific teacher-driven internet-based programs as appropriate
- Textbooks and Workbooks previously sent home

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators are expected to facilitate at least one Zoom classroom meeting a week, deploy information/assignments on Google Classroom at least 3 days a week, respond to messages and comments from both students and parents during established office hours 3 days a week (although most are extending their availability). The administration is communication with students on Google Classroom and parents on FastDirect on at least a weekly basis. In addition the administration has set up check-in sign up for parents to receive a phone call or video conference with SignUp Genius.

6. Describe your method for providing timely and meaningful academic feedback to students.

Through Google Classroom, teachers can receive, comment on, and grade student assignments. Teachers have established (and published) office hours in which they are expected to be available to their students and facilitating grading/working with student projects.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

No.

8. Describe your attendance policy for continuous learning.

Students are required to check-in through a Google Classroom assignment 3 days a week.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

As we are sending out curriculum to our students, teachers will continue to stay in contact with students and their parents. As a staff, we will have weekly meetings to discuss student issues and to address their needs. Our district curriculum consultant has developed grade zoom meetings, resources and hints for us to share with our teachers. This will give our teachers the ability to collaborate with other teachers in our district/association on how to address gaps or learning difficulties students may be having throughout the rest of the year. As we start next school year, we will be utilizing NWEA test to determine exactly what skill gaps we need to target during the first month or two of school.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Our teachers are continuing to learn different ways to address the needs of our changing expectations of learning. They are expected to continue online training of new tools and programs to use with their classes. We have set-up a staff classroom through Google to post ideas, share webinars and other tips they have discovered through their own personal professional development. Teachers are required to attend an online weekly meeting, giving us an opportunity to collaborate. Collaboration will help us see where we need to make adjustments in helping our student's needs, as well as helping the administration of our building navigate where our teachers may need assistance. As administrators, we will continue to stay in contact with other administrators in our area so we are able to share the latest resources and information. This will allow all of us to grow and feel confident in teaching in this new way.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.